# **PERSON SPECIFICATION**

Post title: Farming Support Officer
Directorate: Conservation & Communities

Grade: 4



Requirements & Criteria	Essential/ Desirable	Method of Assessment
Education/Training/Qualifications		
Degree (or equivalent) in relevant subject (e.g. Countryside Management)	D	Application Form
Knowledge/Experience		
Knowledge and understanding of farming, land	E	Application Form/
management and natural/heritage conservation and links		Interview
to sustainable economies and funding streams	_	
Significant experience of providing advice to farmers relating to business resilience and profitability, agrienvironment schemes, funding, soils and grasslands, livestock etc.	D	Application Form/ Interview
Experience of working together with farmers and	D	Application Form/
landowners to achieve positive business and environmental outcomes		Interview
Experience of successfully developing and delivering multi objective projects and demonstrable project management skills	D	Application Form/ Interview
Proven relevant experience of developing and co- ordinating the delivery of rural land/heritage-based courses and training	D	Application Form/ Interview
Experience of successfully communicating agricultural and environmental messages to a wide variety of audiences through a range of media	D	Application Form/ Interview
Able to demonstrate experience of budget management and procurement processes	D	Application Form/ Interview
Track record of securing grant funding	D	Application Form/ Interview
Skills/Abilities		
Excellent oral, written and interpersonal communication skills	D	Application Form/ Interview
Good negotiation skills and ability to work with a range of people	D	Application Form/
Excellent organisational skills and the ability to process information accurately	D	Application Form/ Interview
Working knowledge of Microsoft Office applications and	D	Application Form/
good general ICT skills, including use of databases		Interview
Able to work independently as well as part of a team	D	Application Form/
Able to manage own workload and time	D	Interview
Able to manage own workload and time	<i>ا</i>	Application Form/ Interview
Report writing and presentation skills	D	Application Form/ Interview

Other Requirements		
A commitment to continuous personal and professional	E	Application Form/
development		Interview
Willingness and ability to travel as required within	E	Application Form/
Dartmoor National Park and surrounding area to		Interview
undertake essential elements of the job		
Subject to occupational health approval, is able to meet	E	Occupational
the physical demands of the post		Health check
Flexibility and willingness to work occasional evenings	Е	Application Form/
and weekends		Interview

## **Job Specific Competencies (refer to Competency Framework)**

## **Communication and Interpersonal Skills (Level 2)**

- Uses positive communication to give praise and celebrate success
- Presents information in a way that is logical, relevant and meaningful to the recipient(s)/ target audience.
- States own views clearly, concisely and confidently, providing relevant evidence to support their case.
- Uses a range of communication techniques to gain and maintain the attention and interest of others.
- Consciously identifies the best communication channel for their message and to suit the needs and preferences of the intended audience.
- Actively recognises when a message has been misinterpreted and provides clarity.
- Makes information available promptly to those who need it internally or externally.

#### **Development of Self and Others (Level 2)**

- Develop coaching and mentoring skills in order to support others.
- Completes appraisals and appraisal reviews for direct reports, effectively and on time (where applicable).
- Completes a full and timely induction for new members of team.
- Positively seeks to develop and improve own management skills and competencies.
- Gives prompt, honest, and constructive feedback to others, in an appropriate manner.
- Recognises and responds positively to good performance and behaviours.
- Agrees what is expected of others and addresses under performance issues when they arise.
- Actively reviews own Personal Development Plan and addresses any gaps in knowledge and skills without prompting.

#### Strategic Awareness (Level 1)

- Understands own work objectives and deliverables and the measures of success.
- Appreciates the impact of own role in relation to other areas of DNPA and their direct customers.
- Has a broad understanding of the vision and purpose of DNPA and the role of all areas across the Authority.
- Understands and respects the core values of DNPA.
- Organises own day to day work, and responds quickly and positively to changing priorities.

- Actively participates in Team Dartmoor days.
- Demonstrates a flexible approach to supporting other teams, in order to achieve wider organisational objectives.
- Champions the work of DNPA

## **Working Effectively (Level 2)**

- Identifies ways of reducing inefficiencies and increasing effectiveness within own area of work.
- Ensures that own work and work of the team consistently meets high standards for quality and customer service.
- Communicates well with colleagues to ensure internal processes work efficiently and effectively.
- Suggests new ways to use and adapt internal systems and procedures to streamline work for self and others, without sacrificing quality of work.
- Adopts the principles of Parke House Project Management to plan ahead and liaise with colleagues when planning and delivering projects.
- Manages spending within agreed budget.

# **Decision Making and Problem Solving (Level 1)**

- Uses initiative to make decisions and solve problems relating to day-to-day work within the boundaries of their own role.
- Makes suggestions for improvements in relation to decisions or problems affecting their own area of work.
- Seeks advice or clarification from colleagues / managers where appropriate.
- Responds promptly to queries from colleagues regarding their own area of work.

#### **Continuous Improvement (Level 1)**

- Shows flexibility when circumstances change or when asked to change existing ways of working.
- Recognises the impact of changes on own area of work, and responds positively.
- Shows an ability to reflect on whether there is a better way of doing things, and makes suggestions for improvements in own area of work.
- Open to new ideas and initiatives.
- Has a desire to meet own objectives and do a good job.
- Strives to achieve full potential.

## September 2022